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| **1.** Draw a picture of Lady Macbeth including 4 key quotations from different parts of the play for her. Use “No Fear Shakespeare” | **2.** Design and create a new spell for the witches. Include rhyme and strange vocabulary to fit in with their supernatural language. | **3.** Draw the witches cauldron and label with items the witches would put into the cauldron. |
| **4.** Research The Gunpowder Plot and write a newspaper report for what happened.  You will do this one on Thursday. | **5.** Write down four key quotes to show Macbeth as a good character. | **6.** Write a comparative paragraph detailing how Lady Macbeth and Macbeth are different in Act 1. |
| **7.** Write a monologue from the perspective of King Duncan from heaven. What can he see? How does he feel? What does he say to the fellow angels about Macbeth? | **8.** Draw a picture of Macduff. Include 6 thought bubbles which demonstrate his feelings throughout different points in the play. | **9.** Design a 10 question quiz focusing on the plot of Macbeth. |
| **10.** Design a poster based on a key quotation of your choice. Aim to include as many images and ideas that the quotation suggests. | **11.** Create a music playlist for each character in Macbeth and explain why you chose that song for that character. | **12.** Who is the most evil person in the play? Justify your opinions with detailed reasoning and references to the text. |
| **13.** Summarise Act One in four sentences. | **14**. If you were a character in ‘Macbeth’, who would you most likely be and why? | **15.** Fleance doesn’t speak much in the play, but now’s the time to give him more of a voice. Write a monologue from the perspective of Fleance following his Father’s death. |
| **Tasks:**   1. **On Wednesday (6th May) I would like you to complete 3 of these tasks (except 4) or as many as you can in an hour.** 2. **On Thursday (7th May) I would like you to complete Task 4. See PowerPoint for help and support. I have given links to websites, how to write the newspaper article and a newspaper template.** | | |

